

HOW CHARACTER IS FORMED

A Parent's Gameplan

Harold Bullock • September 21, 2008

1. **Character:** What you _____.
2. **The goal:** Not just to get them to _____ the right things, but to _____ the right things.

<u>From...</u>	<u>To...</u>
Impulsive	Prudent
Cowardly	Courageous
Cheating	Just
Excessive	Self-controlled
Selfish	Generous
Self-centered (My Good)	Team-worker (Common Good)
Deceitful	Faithful
Lazy	Diligent
Stubborn	Cooperative
Demanding	Helpful
Spiteful	Good-willed
Man-dependent	God-dependent
Arrogant	Respectful, Humble
Unteachable	Teachable
Weak-willed	Patient, Enduring
Man-pleaser	God-pleaser
Negative	Upbeat (Hopeful)

3. Character is learned through:

- a. _____ situations.
Deuteronomy 6:5-7
- b. _____ reward and punishment.
Hebrews 12:11
 - Set wise boundaries and tell why.
 - Punish the wrong & tell why—consistently.
 - Praise the right & tell why—consistently.

- _____ use of reward and punishment creates a “What’s in it for me?” attitude, not a love of right.
- c. Unconscious _____. *1 Timothy 4:12*
 - Set the right example yourself. *Deuteronomy 6:6*
 - Treat them kindly and _____.
Ephesians 6:4
 - Give _____ who exemplify virtues.
James 5:10-11
 - Minimize exposure to _____ examples.
1 Corinthians 15:33
- d. Reflective thinking.
 - Teach them how life _____.
Proverbs 3:1-2
 - Help them evaluate experiences to _____.
Proverbs 24:30-32; 21:11
- e. Enduring _____.
James 1:2-4
 - Coach them through _____.
- f. A relationship with God.
 - _____ for them.
Colossians 1:9-10
 - Help them learn to _____ with God.
Ezekiel 36:27

The Book of Virtues for Young People by William Bennett
The Moral Compass by William Bennett
What Stories Does my Son Need? by Michael Gurian