

SONS AND DAUGHTERS: DIFFERENT STRATEGY

A Parent's Gameplan

Harold Bullock • September 28, 2008

Genesis 1:27

1. Male/Female Differences (Charts on back)
2. Both boys & girls must be loved, motivated, & taught how to:
 - a. Manage their own emotions and attitudes.
 - b. Relate to various kinds of people.
 - c. Make good decisions.
 - d. Handle matters of life—work, words, money & trouble.
 - e. Walk with God.
3. Fundamental law of training: “To train a dog you must _____ the dog.”
4. Develop the _____ of your child.
 - a. Train boys in line with being a boy.
 - b. Train girls in line with being a girl. *Ephesians 6:4*
5. Express love _____.
 - a. Boys: Hug, let them run
 - b. Girls: Hug, chat with them
6. Affirm their growing _____.
 - a. Express a vision for the person of character they can be.
 - b. Catch them doing something right.
7. Affirm their _____—they see it differently.
 - a. Boys: Respected for their competence
 - b. Girls: Treasured for the person they are
8. _____ tend to enjoy learning that is coupled with:
 - a. Movement; action.
 - b. Competition.
 - c. An authority in charge.
9. _____ tend to enjoy learning that is coupled with:
 - a. Discussion; creativity.
 - b. Cooperation.
 - c. An atmosphere of “equality.”

Read *Boys And Girls Learn Differently! A Guide for Teachers and Parents* by Michael Gurian

MALE/FEMALE DIFFERENCES

Influence Of Brain Structure

The Brain	Women	Men
Brain Activity	Fully engaged	Partially engaged
At Rest	In emotional area	In emotional area
If upset	Talk it thru-30 min	Fight or flight-3 hrs
Sensory Input	Full reception	Goal-based selection
Strengths	Emotional relationships	Spatial relationships
Conversing, Problem Solving	Full-brained	Partial-brained
External World	Humanize	Objectify
Emotional Situation	Engage and discuss	Quick resolution
Words	More; especially about emotions	Fewer; mostly about thinking, doing

Influence Of Hormones

Patterns	Women	Men
Focus	Relationships; Goals amid relationships	Tasks: Get it done; Relate around a goal
Pain Tension	Want help; use it to create emotional opp.	Quick release; independently
Crying	More: Creates prolonged interaction	Less
Relationships	Egalitarian	Hierarchy
Action	Forethought about consequences	Aggression without forethought
Upset Amid Action	Quickly process emotive content	Postpone; delayed reaction
Facing Problems	Engage, consider	Most efficient, least emotional route
Friendship	Communication dependent	Proximity & activity dependent